

Oxford International English Schools: Curriculum Policy

This is a summary of our policy. The full policy is available from the School

We have a detailed curriculum at the school which is designed to support students and teachers, to maximize learning through framework by describing the framework, structure and rationale behind the work they do.

The Policy describes the following elements:

- The Academic Framework
 - What should be included in lessons including at different levels and how various activities should be managed
 - Teachers responsibilities
 - The classroom environment
- Syllabi Rationale and Definition
 - For general adult courses
 - For short term and junior group classes
- Structure of Academic Year:
 - Dates of terms and school closures.
 - Class times and breaks
- Measurement of Progress
 - Lesson objectives
 - Initial assessment
 - Measurement during the course – tests and tutorials
- Student Support
 - How, when and what we offer
- End of Course Reports and Certification
 - Requirements to receive a certificate
 - consequences if attendance is poor
- Junior Syllabus
 - Lessons – aims and objectives
 - Allocating students to classes
 - Culture lessons
 - Workbooks