

Scale of Language Proficiency

Eurocentres AIM spoken / written communication skills:

- A = Action:** Use the language confidently and accurately.
I = Interaction: Engage in conversations and discussion in speaking and writing.
M = Mediation: Explain ideas and information, help others better understand and collaborate.

A1 - C2 Common European Framework of Reference (CEFR)

0 - 10 Eurocentres Levels of Language Proficiency

C2	10	A: achieve a precise, differentiated expression of thoughts and opinions in a natural style I: argue your case and negotiate skilfully M: synthesise information and viewpoints in virtually flawless essays and reports	CPE IELTS level 8 TOEFL: 120 / TOEIC® 950+ GESE Grade 12 PTE 85+
	9	A: be creative in the language and develop a personal style I: feel fully comfortable interacting in the language M: put across complex points in view in meetings, seminars, reports, presentations	CAE / BEC Higher IELTS level 7 - 7.5 TOEFL*: 110-119 GESE Grades 10-11 PTE 76-84 TOEIC® 850-949
8	A: develop ideas systematically I: intervene in a discussion appropriately M: emphasise specific points in meetings, seminars, reports, presentations		
B2	7	A: present and defend your own point of view I: keep up with a lively discussion and interact spontaneously and comfortably M: reliably pass on detailed information	FCE IELTS level 5.5-6.5 TOEFL*: 87-109 GESE Grades 7-9 ISE II PTE 59-75 BEC Vantage BULATS 60-84 TOEIC® 750-849
	6	A: describe problems in detail I: participate actively in longer discussions and react to the comments of others M: summarise and build on other people's views	
B1	5	A: give detailed instructions I: join in a conversation unprepared M: monitor and pass on information from a meeting / discussion	PET IELTS level 4-5 TOEFL*: 57-86 GESE Grades 5-6 ISE I PTE 43-58 BEC Preliminary BULATS 36-59 TOEIC® 550-749
	4	A: express feelings and opinions I: maintain a conversation and chat with friends M: adapt to different situations to communicate what you need	
A2	3	A: describe events and personal experiences I: ask for and give directions and / or simple instructions M: help others understand in predictable everyday situations	KET TOEFL* 18-56 GESE Grades 3-4 ISE 0 PTE 30-42 BULATS 20-35 TOEIC® 225-549; 385-789
	2	A: give simple personal news, say what happened I: discuss what to do and make positive / negative comments M: pass on simple information from short everyday conversations and texts	
A1	1	A: introduce yourself and give personal details I: ask and answer simple questions about what you need and like M: show interest and say if you do not understand	BULATS 0-19 TOEIC® 120-224

* TOEFL: iBT (internet-based test); CBT (computer-based test); paper-based test ° TOEIC: Scores for listening & reading combined.